

<p><b>Title of Activity</b></p>	<p>Making a list of Rsp readers' and bookworms' rights</p>
<p>300-word description of educational activity (duration, pupils' age, organization of the class of pupils – pairs, groups, individual, etc., pupils' tasks, support materials, evaluation and assessment method, effect of the activity on RSP reading or RSP motivation for reading)</p>	<p><b>Duration:</b> 2 hours.</p> <p><b>Pupils' age:</b> 15-16.</p> <p><b>Organization of the class of pupils:</b> group work.</p> <p><b>Pupil's tasks:</b> devising a test, while expressing personal ideas: students will have to motivate, compare and discuss their different opinions.</p> <p><b>Support materials:</b> Daniel Pennac's book "Like a novel" includes a list of readers's rights and students will have to choose some passages from articles.</p> <p><b>Evaluation and assessment method:</b> this activity will be assessed by students following moments of guided discussions . Pupils are usually involved in such activities because they are encouraged to speak about their interests. Moreover, they can also see the topic from different perspectives.</p> <p><b>Effect of the activity on RSP reading:</b> Exchanging ideas and cooperating can be linked to an interest in what is the main objective of the activity( That is reading), therefore promoting behaviours/ attitudes that may lead RSP readers to gradually become bookworms</p>
<p>Connection to curriculum (grade, related objectives, KSC (Knowledge, Skills, Competencies) developed if the case)</p>	<p><b>Grade: 3rd year. Related objectives:</b> students start studying literature in this year. Accordingly, they begin reading different types of texts , so working out individual strengths and weaknesses does help learning more effectively. <b>Knowledge:</b> enhancing a positive approach to reading, reordering and processing information. <b>Skills:</b>working in groups, comparing and respecting different ideas. <b>Competences:</b> supporting and putting forward a personal opinion, following specific instructions.</p>

<p>Bibliographic reference to be used during the activity (book, story, magazine, review, periodical, journal, etc.): author(s), title, publishing house, ISBN, no. of pages, year  of issue, small image of the cover</p>	<div data-bbox="593 434 852 1005" data-label="Image"> </div> <p>Andrea Camilleri, <i>Il ladro di merendine</i>, collana La memoria, Sellerio, 2000, pp. 247, cap. 20, ISBN 88-389-1319-6.</p>
<p>Short description of digital sources (applications, games, webpages, FB pages etc.)</p>	<p>the protagonist of Camilleri's novels is ,commissario Montalbano, who plays also the main role in a successful Tv series that is broadcast on Raiuno.</p>
<p>Results/ What we learned</p>	<p>exchanging ideas,asking questions,sharing impressions,while motivating and developing opinions</p>
<p>Recommendations (to be incorporated in O2 Handbook for RSP readers)</p>	<p>Placing emphasis on the difficulties RSP readers may encounter when reading a text, may also help them overcome their hinderance. Moreover, teachers can monitor students' progress and achievements,thus contributing to creating a positive environment of cooperative learning.</p>