



## The Redhead

### Pre-reading activities

1. People around me
  - a. What would you call individual categories?
  - b. Write down 3 sentences describing each category.
  - c. Fill in the diagram with the approximate numbers of people you know.
2. How and where do people usually meet new friends? Why? Write down a short dialogue of two people who have just met. (First, describe the people and the place briefly.)
3. What reasons do people have to meet new people?
4. Is it possible to recognize who you can trust? How?
5. What does it mean to *be useful, important*?

### Reading activities

1. Read the story.
2. Picture of a man – finish a picture of the character according to the description.
3. How do you feel about the main character? Why?
  1. excited / happy / sad / disgusted / tired / bored / I don't care.
4. Do you think there could possibly be a relationship of any kind between the author and the Redhead? Why does the author describe the main character like that?
5. Try to describe the character's personality and the life he is living. Why do you see it like that?

### Post-reading activities

1. Is it possible that someone is living an absolutely lonely life? Who? Where? Why? Do you know any (famous) stories of such people?
2. What does it mean to *waste one's life*?
3. Do you sometimes feel that you have wasted a day? How? Why? Should you always feel bad about that?





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