



## The Brave Tin Soldier

### Pre-reading activities

The students are split into groups of four – within each group one student is blind (a scarf over the eyes), one is dumb (headphones with music), one is without legs (only sitting), one is without arms (arms tied behind the back). The teacher tells them they are setting off for an adventurous journey and have to complete different tasks.

### Reading activities

After they complete a task, they receive a piece of the story. They change their disabilities within the groups after two fulfilled tasks.

1. They get a package which they have to unpack. There is a picture. TASK: The blind person has to be able to describe the picture in details so that nobody could say he/she is blind. *The selection of the suitable picture due to the level of the students.*
2. They sort out three riddles together.
  - a) What occurs twice in a week, once in a year but never in a day?  
(ANSWER: e)
  - b) What is the 3/7 chicken, 2/3 cat, 1/2 goat? (+ a picture of the US flag)  
(ANSWER: Chicago)
  - c) Two fathers and two sons went duck hunting. Each shot a duck but they shot only three ducks in all. How come? (ANSWER: The hunters were a man, his son and his grandson.)
3. They complete a picture puzzle. *The selection of the suitable picture and the number of the pieces due to the level of the students.*
4. The dumb person gets the instructions to the following task orally. The student has to pass the instructions to the members of the group without speaking or writing. INSTRUCTIONS: Use your bodies to create a statue of a frog. All members of the group have to be involved.
5. They make a ship from a sheet of paper.
6. They write a love poem about a one-leg tin soldier and a beautiful paper lady.
7. They sort out a math task. *The selection of the task due to the level of the students.*
8. They make three living pictures involving all the group members and illustrating three moments from the story.



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**Post-reading activities**

1. Write the end of the story after the cook takes the soldier out of the fish.
2. Discussion: Students compare the individual disabilities, and say what was most difficult for them and why.
3. Discussion: Which every-day situations would be difficult for you with such disabilities?



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**TASK 2**

a) What occurs twice in a week, once in a year but never in a day?

b) What is the  $\frac{3}{7}$  chicken,  $\frac{2}{3}$  cat,  $\frac{1}{2}$  goat?



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**TASK 6**

Write a love poem about a one-leg tin soldier and a beautiful paper lady.

The poem should consist of 8 lines.

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**TASK 8**

Create three living pictures illustrating three moments from the story.

Each living picture should involve all the members of the group.

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